**Criteria and Procedure for Learning Outcomes Evaluation
in the educational component "Pharmacotherapy of pharmacokinetics"
for specialty 226 Pharmacy and Industrial Pharmacy
for foreign students studying in English**

**Module 1. Pharmacotherapy of pharmacokinetics.**
Content module 1 (Practical classes № 1, 2, 3. Content module 1 assimilation)
Content module 2 (Practical classes № 4, 5, 6. Content module 2 assimilation)
Content module 3 (Practical classes № 7, 8. Content module 3 assimilation)
Semester differential credit of the module.

1. **The Content module 1 assimilation** includes verification of theoretical knowledge, execution of situational tasks and practical skills training achievement tests.

**Criteria for assessing the progress of students on a practical lessons**

| Practical classes | Grade | Number of points | Criteria for assessing |
|---|---|---|---|
| **Practical lesson №1-3** | perfectly | 4,5-5 | Tests - 4 points Other types of work - 1 point (practical skills, solving situational problems). |
| | good / very good | 3,5-4 | |
| | satisfactorily | 3 | |
| | unsatisfactorily | 0-2,5 | |
| **Content module 1 assimilation** | | 0-15 | Tests – 9 points Solving situational problems – 4 points Practical skills – 2 points |
| **Total for the content module 1** | | 18-30 | Current points + points for Content module 1 assimilation |
| **Practical lesson №4-6** | perfectly | 4,5-5 | Tests - 4 points Other types of work - 1 points (practical skills, solving situational problems). |
| | good / very good | 3,5-4 | |
| | satisfactorily | 3 | |
| | unsatisfactorily | 0-2,5 | |
| **Content module 2 assimilation** | | 0-15 | Tests – 9 points |

| | | Solving situational problems – 4 points Practical skills – 2 points |
|---|---|---|
| **Total for the content module 2** | 18-30 | Current points + points for Content module 2 assimilation |
| **Practical lesson №7,8** | perfectly | 9-10 | Tests - 8 points Other types of work - 2 points (practical skills, solving situational problems). |
| | good / very good | 7,5-8,5 | |
| | satisfactorily | 7-6 | |
| | unsatisfactorily | 0-5,5 | |
| **Content module 3 assimilation** | 12-20 | Tests – 14 points Solving situational problems – 4 points Practical skills – 2 points |
| **Total for the content module 3** | 24-40 | Current points + points for Content module 3 assimilation |
| **All for Module "Pharmacotherapy of pharmacokinetics"** | **60-100** | **Total for the content module 1+2+3** |

## EVALUATION MODULE FOR THE EDUCATIONAL COMPONENT

| National scale | Scale ECTS | Rating score, points |
|---|---|---|
| **5 – excellent** | A – excellent | 90-100 |
| **4 – good** | B – very good | 82-89 |
| | C – good | 74-81 |
| **3 – satisfactorily** | D – satisfactorily | 64-73 |
| | E – enough (meets minimum criteria) | 60-63 |
| **2 – unsatisfactorily** | FX – unsatisfactorily | 35  59 |
| **not allowed** | F – unsatisfactorily (need more wor  ) | 1-34 |

**Grade "excellent"** for practical lesson provided a conscious, correct and complete mastery of the material. Answers to theoretical questions confident, well-reasoned and logical. The student is able to apply their own knowledge and skills

in carrying out case studies and provided the correct answer to all achievement tests.

**Grade «good»** for conscious and complete answer to the theoretical question, but with some inaccuracies which the student corrects itself. The answer is quite justified, minor infraction sequence. The student independently, but with some help of the teacher is able to apply their knowledge and skills in carrying out case studies and provided the correct answer at least 75% of the test performance.

**Grade "satisfactory"** exhibited for conscious, with minor errors answer the questions that the student corrects with the help of a teacher. There are some violations of logic and consistency. The student is able to independently apply the knowledge and perform situational problems with the instructions of the teacher and gave the correct answer at least 60% of the test performance.

**Grade "unsatisfactory"** exhibited in response to large errors and gaps where there are only fragments of knowledge. Lack of autonomy in the use of the knowledge and execution of situational problems and if given the correct answer at least 60% achievement tests.

Department of Pharmacology and
Pharmacotherapy Chairman,
Professor                                                                    Sergey SHTRYGOL

(Signature)