

**Criteria and Procedure for Learning Outcomes Evaluation
in the educational component
"First Aid and Introductory Medical Training"
for specialty 226 Pharmacy, Industrial Pharmacy**

Module 1. Pharmacotherapy of pharmacokinetics.

Content module 1 (Practical classes № 1, 2, 3, 4, 5, 6. Content module 1 assimilation)

Content module 2 (Practical classes № 8, 9, 10, 11, 12, 13. Content module 2 assimilation)

Semester credit of the module.

1. **The Content module 1 assimilation** includes verification of theoretical knowledge, execution of situational tasks and practical skills training achievement tests.

Criteria for assessing the progress of students on a practical lessons

№ Practice lessons	Mark	Scores	Evaluation criteria
Module 1			
Thematic module 1			
Practice lessons № 1-6	excellent	4.5-5	Tests – 4 points Other types of work (situational problem solving, practical skills - 1 point)
	good/very good	4-3,5	
	satisfactorily	3	
	unsatisfactorily	0-2,5	
Content module 1 assimilation	excellent	18-20	Situational problem solving - 5 points (2 or 3 point for one task) Tests - 15 points (by 0.5 points for 1 test)
	good/very good	15-17,5	
	satisfactorily	12-14,5	
	unsatisfactorily	0-11,5	
Total for CM 1		30-50	Current points + points for Content module 1 assimilation
Thematic module 2			
Practice lessons № 8-13	excellent	4.5-5	Tests – 4 points Other types of work (problem solving, practical skills - 1 point)
	good/very good	4-3,5	
	satisfactorily	3	
	unsatisfactorily	0-2,5	
Final Control of TM 2	excellent	18-20	Situational problem solving - 5 points (2 or 3 point for one task) Tests - 15 points (by 0.5 points for 1 test)
	good/very good	15-17,5	
	satisfactorily	12-14,5	
	unsatisfactorily	0-11,5	
Total for TM 2		30-50	Current points + Content module 2 assimilation
All for Module "First Prehospital Aid with Oriental Medical Intership"		60-100	Total for Content module 1 assimilation 1+ Total for TM 2

№ Practice lessons	Mark	Scores	Evaluation criteria
Module 1			
			Content module 2 assimilation +Final

EVALUATION MODULE FOR THE EDUCATIONAL COMPONENT

National scale	Scale ECTS	Rating score, points
5 – excellent	A – excellent	90-100
4 – good	B – very good	82-89
	C – good	74-81
3 – satisfactorily	D – satisfactorily	64-73
	E – enough (meets minimum criteria)	60-63
2 – unsatisfactorily	FX – unsatisfactorily	35 59
not allowed	F – unsatisfactorily (need more wor)	1-34

Grade "excellent" for practical lesson provided a conscious, correct and complete mastery of the material. Answers to theoretical questions confident, well-reasoned and logical. The student is able to apply their own knowledge and skills in carrying out case studies and provided the correct answer to all achievement tests.

Grade «good» for conscious and complete answer to the theoretical question, but with some inaccuracies which the student corrects itself. The answer is quite justified, minor infraction sequence. The student independently, but with some help of the teacher is able to apply their knowledge and skills in carrying out case studies and provided the correct answer at least 75% of the test performance.

Grade "satisfactory" exhibited for conscious, with minor errors answer the questions that the student corrects with the help of a teacher. There are some violations of logic and consistency. The student is able to independently apply the knowledge and perform situational problems with the instructions of the teacher and gave the correct answer at least 60% of the test performance.

Grade "unsatisfactory" exhibited in response to large errors and gaps where there are only fragments of knowledge. Lack of autonomy in the use of the knowledge and execution of situational problems and if given the correct answer at least 60% achievement tests.

Department of Pharmacology and
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Professor


(Signature)

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